



Valentines High School

KS3 Academic Learning Journey

Year 7

Reading Skills

AO1

Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

AO2

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

AO3

Show understanding of the relationships between texts

AO4

Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.

Writing Skills

AO5

Communicate clearly effectively and imaginatively, selecting and adapting tone, style and register for different purposes and audiences

Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

Spoken Language

Interact and respond, drama based activity and presenting

Year 7 Knowledge

Autumn term 1 – **Autobiographies** - the features of autobiographies, how writers craft their work, how we can craft our own writing

Autumn term 2 – **Drama** – how writers present characters, themes and ideas, writer’s intentions, context

Spring term 1 – **Short stories** – how writers present characters, themes and ideas, writer’s intentions, context

Spring term 2 - **Exploring Place and Culture in Poetry** – poetic techniques and their effect, form and structure, context of poems

Summer term 1 – **Media and Non-Fiction** – Climate – different purposes of writing, how we can craft our own writing to suit audience and purpose

Summer term 2 – **Prose** - how writers present characters, themes and ideas, writer’s intentions, context



Year 8

Reading Skills

A01

Read, understand and respond to texts.

Students should be able to:

- maintain a critical style and develop an informed personal response
- use textual references, including quotations, to support and illustrate interpretations.

A02

Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.

A03

Show understanding of the relationships between texts

A04

Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.

Writing Skills

A05

Communicate clearly effectively and imaginatively, selecting and adapting tone, style and register for different purposes and audiences

Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

A06

Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

Spoken Language

Interact and respond, drama based activity and presenting

Y8 Knowledge

Autumn term 1 – **Travel Writing** – the features of travel writing, how writers craft their work, how we can craft our own writing

Autumn term 2 – **Drama** – Shakespeare - how writers present characters, themes and ideas, writer's intentions, context

Spring term 1 – **Prose** - how writers present characters, themes and ideas, writer's intentions, context

Spring term 2 – **Narrative Poems** - poetic techniques and their effect, form and structure, context

Summer term 1 – **Media and Non-Fiction** – Young People – mass media, the power of the media, print and digital newspapers, news articles, bias, facts and opinions, perspective, stereotypes, how we can craft our own writing

Summer term 2 – **Prose** - how writers present characters, themes and ideas, writer's intentions, context