



Learning Journey for students- KS5 Sociology Y12/Y13

From KS3 – PSHE + reading and writing skills in English – how to interpret questions

KS4- English Language+ History/Geography and RE will be facilitating subjects

From a combination of these subjects students should be able to:

Assess evidence and Evaluate arguments

Read and write essays

Understand different religions- RE

Make contrasting viewpoints

KS5 Skills are:

A01 Knowledge and understanding –

- Sociological theories, concepts and evidence
- Sociological research methods

A02 Application

Apply sociological theories, concepts, and evidence and research methods to a range of issues.

A03 Evaluating evidence

Analyse and evaluate sociological theories, concepts, evidence and research methods in order to:

- Present arguments
- make judgements
- draw conclusions.

Skills to apply to Knowledge taught in y12:

1. Introduction to main themes/Induction to A level sociology
2. Families and households
3. Education
4. Theory and methods
5. Theory and methods in Context of education

Applying material from Item and your knowledge of research methods, evaluate the strengths and limitation of using [method] to investigate [issue in education]....

They do not know what issues could come up and must be prepared to tackle this question from skills and knowledge already gained from y12 course.

Skills to apply to Knowledge taught in second year- Year 13

Beliefs in society

Crime and deviance

Theory and methods

In exam paper one and paper three - All questions are compulsory



Year 13 Skills set similar to above – in summary

A01 =There are no easy ways of learning this sociological evidence, but students must be constantly challenged through testing, because without the knowledge it will be very difficult to demonstrate the higher order skills and reach the higher grades on the papers.

A02:- Students should be encouraged to use a contemporary example; that may come from studies, news, personal experiences, but avoid just describing it.

Explain how it relates to the question. Does it illustrate a certain approach, does it support it, or undermine it? (Note this also hits the analysis/evaluation skill.)

A03:- The Evaluation skill -is about making balanced judgements. Weighing things up, giving informed opinions based on different evidence, ideas, views, theories or methods.

For essay writing: **sixth form students must have a clear writing frame to follow in their extended writing questions**- they will be able to demonstrate a clear introduction, present arguments, make judgements and draw conclusions based on the line of reasoning and evidence presented.

How this is developed from other core subjects before sixth form will be key in embedded this skills for students.

Sociology Skills- A01 Knowledge and understanding – <ul style="list-style-type: none"> • Sociological theories, concepts and evidence • Sociological research methods 	A02 Application Apply sociological theories, concepts, and evidence and research methods to a range	A03 Evaluating evidence Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: <ul style="list-style-type: none"> • Present arguments • make judgements • draw conclusions.
English- outline a theory and relate to issue in the question Read and understand texts	From English – use examples/theories to reinforce points	Skills required from KS4 English Analyse language – write an essay using PEEL , make an argument and draw a conclusion
RE- examples of differing faiths-beliefs topic of y13 sociology	PSHE - Examples from the real world(a contemporary example); that may come the news	English- debating skills – weighing up evidence
English – maybe aware of some key concepts used within sociology	From GCSE History/Geog- apply concept and evidence – trends in demography to the family life	Assessing the usefulness of an idea
GCSE maths- can identify trends and patterns for research methods	Understand how to bring news events into a debate within sociology	Looking at the strengths and weakness with an argument
English- make links between the theoretical approach of the sociologist and how this affects the way they research and collect their research	RE-Connect knowledge to points in the item – criticise the views in the item, offer alternative views	English/history-make contrasting viewpoints